Under the agreement for 2015
Boulia State School will receive $12,170*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 3 students at or above the NAPLAN National Minimum Standard in reading from 80% in 2014 to 90% in 2015.
- Increase the percentage of students in Years 1-3 in English achieving a ‘C’ or higher results from 53% in 2014 to 63% in 2015.
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 0% in 2014 to 50% in 2015.

Our strategy will be to

- Embed Sharratt and Fullan’s ‘Putting Faces on the Data’ – parameters 3 (daily, sustained focus on literacy instruction) and 5 (early and ongoing intervention).
- Develop individual learning plans for those students in Year 3 and Year 5 who are at risk of not achieving National Minimum Standard in reading.
- Provide mentoring, coaching and training for all teachers and teacher aides in the effective teaching and intervention of reading.
- Build teacher capacity through explicit teaching of reading pedagogy and professional development.


Our school will improve student outcomes by

- Providing additional teacher aides to work with students focused on improving reading outcomes. $6,085
- Provide professional development to staff to build capacity around the explicit teaching of reading strategies and data analysis to provide targeted support for students. $3,000
- Upskill teachers in data gathering, collation, analysis and use developing an ongoing-cycle of data collection and monitoring of individual students progress in reading. $2,200
- Adapt an oral language program for use in Prep to Year 2 $885

Miss Krystal Stanley
Acting Principal
Boulia State School

Dr Jim Watterston
Director-General
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