Background: Boulia SS is a three teacher school with 32 students. The school is located 3 hours south of Mount Isa in the North Queensland education region. The school has two classes organised into Prep-1-2 and Year 3-7. The majority of students reside in the township of Boulia.

Commendations:
- The school has developed an agenda for managing student behaviour and the Principal can describe the behaviours they wish to see occurring across the school.
- Parents and community demonstrate support of the school’s behaviour expectations, and understand and support the school processes for rewarding positive behavior.
- The school has established ongoing partnerships with families, local businesses, government agencies and/or community organisations with the express purpose of improving student engagement.
- There is some evidence that the school uses preventative and positive approaches to managing student behaviour.
- The Principal is committed to ensuring a safe, supportive and disciplined learning environment and expect teachers to identify ways of doing this through the team approach.
- All consequences directly align with the legislative requirements and departmental policies and procedures and are applied fairly and consistently.

Affirmations:
- The school has a documented Professional Learning Plan that includes arrangements for teachers to develop their knowledge and skills in ensuring student engagement and managing student behaviour.
- There is evidence that school leaders pay attention to behaviour data.
- Some use is made of differentiated behaviour management strategies.
- There is some clarity about how students are expected to behave.

Recommendations:
- Develop a whole school approach to managing student behaviour using research evidence, international experience and from other schools.
- Provide opportunities for parents to engage in developing the school’s approach to behaviour management.
- Ensure the Principal and teachers view reliable and timely student behaviour data as essential to the development of a school wide behaviour plan.
- Develop agreed procedures and protocols for entering data about positive and inappropriate student behaviour into OneSchool. Review this data regularly to stimulate discussion on the effectiveness of behaviour management strategies.
- Refine the school’s positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. Ensure they are highly visible throughout the school environment and are continually communicated in school documentation.
- Ensure the teaching staff of the school are engaged in professional development, to ensure behaviour processes are implemented consistently across the school.
- Ensure differentiated behaviour management strategies are a feature of every teacher’s practice.